

## Symposium Back to Basics: Principles in Contemporary Language Teaching According to Science

### **Bio: Alessandro Benati**

Alessandro is a scholar in the field of second language acquisition research with an interest in two distinct areas: (i) the theoretical framework known as Input Processing, and particularly its pedagogical model Processing Instruction; (ii) the empirical research on the effects of formal instruction (*focus on form*) on the acquisition of linguistic properties in several romance and non-romance languages. His research on Processing Instruction has been recently driven using new online measurements (e.g., eye tracking, self-paced reading).

### **Photo**



### **Title for Talk: Key principles in contemporary language teaching**

**Abstract for talk:** In this talk we examine and discuss five key principles in contemporary language teaching based on empirical evidence: language is not textbook rules; communication is not only about speaking; comprehensible and meaningful input are essential ingredients; language tasks should be the backbone of the curriculum; meaningful exposure to form in the input has a facilitative role.

### **Title for workshop: Focusing on form in language instruction: Structured input activities**

**Abstract for workshop:** In this workshop we examine and discuss the following: why focusing on form in language teaching; what structured input is; and how to develop structured input activities.